

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Well, actually they are a bit tight. Can I try the next size?
- B. I'd like to try on a pair of those boots you have in the window.
- C. I'm sorry but we've just sold them.
- D. No, sorry. I mean the dark brown ones next to them. I'm size 6.
- E. Do you mean the black ones over there?
- F. Here you are. How do they feel?

- 1) BFACED    2) BEDFAC    3) BCEDAF    4) BEDCAF

2. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

I don't do well in all the subjects, I'm afraid.

- 1) I don't feel like it.    2) Don't lose heart.    3) It's out of the question.  
4) Don't mention it.    5) None at all.

Everyone knows that *YouTube* is a free video sharing site which (1) ... it easy to watch online videos. The site was created in 2005 by Chad Hurley, Steve Chen and Jawed Karim, three young men who (2) ... at the same company. They (3) ... to think of a concept for a new website for several months when they came up with the idea of a video-sharing website. Once the new website had been set up, they uploaded their first video. This (4) ... *Me at the Zoo* and it showed Jawed Karim visiting San Diego Zoo. The short film attracted a lot of viewers and it (5) ... long for the site to become extremely popular. Today, *YouTube* is estimated to be one of the most popular websites on the Internet. Millions of users around the world (6) ... accounts on the site that (7) ... them to upload videos that anyone can watch.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) makes    2) is made    3) has been made    4) was making

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) will all work    2) were all worked    3) were all working  
4) have all been working

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) are created    2) have created    3) were created    4) have been created

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) will be allowed    2) have been allowed    3) allow    4) are allowed

When the Moscow State Circus goes on its annual (1) ... of Europe, the younger members of the circus are still expected to (2) ... with their education. The circus usually stops for a few days in each town, so how do the young performers manage? One twelve-year-old gets up very early to practise her act before going to school. "It's exhausting (3) ... but I like the circus life," she says. "The worst part is when I (4) ... new friends and have to leave them, although I try to keep in (5) ... with them." The person who (6) ... the circus (7) ... sure that all the children get a proper education. When the circus arrives in Britain, he (8) ... the traveller education service and gives them the details of all the children and when they will be in certain towns and cities. "It's a fantastic system, he says. "I receive a (9) ... when we (10) ... the next town telling us where to meet. We are then accompanied to the school and introduced to the head teacher."

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) voyage      2) tour      3) travel      4) journey

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) progress      2) succeed      3) continue      4) catch

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) job      2) work      3) career      4) occupation

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) make      2) do      3) receive      4) know

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) mind      2) touch      3) view      4) line

(1) Nowadays ... ease with which we can wash our clothes is taken for granted. All we have to do is pop our laundry into the washing machine, put in some washing powder, make sure the settings are correct and switch on. However, this basic appliance has only become ... common feature of most households since the 1950s.

(2) The first mechanical washing machines were in ... use as far back as the 1700s, but it wasn't until the early 1900s that they were taken seriously and developed. Eventually the washing machine became ... status symbol because it was well outside the price range of the average family.

(3) As soon as the washing machine became affordable, Monday, or "wash day", changed completely.... tiring job of washing clothes by ... hand disappeared forever and was transformed into the simple task it is today.

12. Какое слово (словосочетание) пропущено на позиции (1)?

- 1) — , the      2) the, a      3) — , n      4) an, the      5) an, —

13. Какое слово (словосочетание) пропущено на позиции (2)?

- 1) the, the      2) a, the      3) a, a      4) —, a      5) the, —

14. Какое слово (словосочетание) пропущено на позиции (3)?

- 1) A, the      2) —, —      3) The, the      4) A, a      5) The, —

*Teacher Jack Greening talks about setting up a school photography club.*

§1. Last year the headteacher came and asked me to start a photography club. Our school already has lots of fantastic sports clubs, which is great, but not all students like sport. My classroom's decorated with photos I've taken, but they're not exactly works of art and I wasn't sure I was a good enough photographer to teach others. But I wanted to run a school club and the headteacher promised money for cameras, memory cards, tripods (штативы), and so on — so I said yes.

§2. There were so many things to consider before I started, and I knew my colleagues were too busy to help. Should the club be for students with experience? Should it be for the whole school, or only some year-groups? Above all, what did I want to achieve? To enter student competitions, or just to take photos for the school website? In the end I decided my aim was for students to have fun with photography. I held the sessions in a science lab where we could lock stuff that we needed for the club in a cupboard.

§3. About fifteen students came to the first session. Some of them were clearly only there to be with their mates. Still, I got them all to take photos of each other. We put these on the screen and the keen students chatted about the good and not so good points. I hadn't expected them to have so many good ideas about what they could do better next time.

§4. The second week, most of the students came back, and another twenty-five joined. I had to ask the headteacher to get another teacher to share the sessions. Colleagues heard students talking about the club in lessons and advised me about things to do with students, including taking them to a famous photographer's exhibition. A year later, and I've no regrets about starting this club. The students have worked hard on their photography. Some clearly have a natural ability, which helps. I've already planned next year's photographic projects, but our school cameras are quite basic. To take really amazing photos, the students need a more advanced one of their own — that's the best way to improve.

**15.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

How did Jack feel when he was first asked to set up the photography club?

- 1) stressed because he had enough to do already
- 2) worried by the lack of photography equipment
- 3) anxious about his photography skills
- 4) disappointed as he wanted to run a sports club

**16.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

In paragraph 2, what does Jack say was the most important thing for him to decide?

- 1) how much help he would need
- 2) which students the club was for
- 3) where sessions would take place
- 4) what the purpose of the club was

**17.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

What surprised Jack at the club's first session?

- 1) how many different types of students took part
- 2) how good most of the students' photos were
- 3) how well students could discuss their photos
- 4) how serious all the students were about photography

**18.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

How did Jack's colleagues react when they heard about his club?

- 1) They suggested some possible activities.
- 2) They offered to run the sessions with Jack.
- 3) They asked Jack for advice about their own clubs.
- 4) They recommended some students to join the club.

**19.** Переведите на английский язык фрагмент предложения, данный в скобках.

I tried to make her laugh, but she was in (не в настроении) for jokes.

**20.** Переведите на английский язык фрагмент предложения, данный в скобках.

I think you have to (принять) into account that he's a good deal younger than the rest of us.

**21.** Переведите на английский язык фрагмент предложения, данный в скобках.

Susan will probably (испытывать) pride in wearing school uniform.

Online shopping is one of the fastest growing areas of the Net, offering users a large number of advantages over conventional shopping. Customers have access to a wider range of goods (1) ... in any shopping centre; (2) ... are no queues or parking problems; 'shops' are open 24 hours a day and purchases are delivered to your door. (3) ... is more, prices are competitive, and online price comparison services enable you to find the best bargains. These sites search the Net for a product and then show you (4) ... much different online stores are charging.

**22.** Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**23.** Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**24.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**25.** Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

We have been trying to organise a hobbies and crafts fair (ярмарка) in my school for the last two weeks. The number of interesting activities is (1) ... but so many students are just too (2) ... to the needs of others. It makes me wonder if all teens are always so difficult to deal with. One problem concerns (3) ... as we need a number of volunteers to help us arrange the (4) ... in such a way that won't make anyone feel left out. Some students have been making good progress in setting up a number of detached displays which give an excellent view of the variety of activities on offer.

**26.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

**27.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

**28.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

**29.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan use to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

**30.** Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**31.** Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**32.** Прочитайте предложение (3). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**33.** Прочитайте предложение (4). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. The Internet became much available to the public in the 1990s. In 1994, the Stanford
2. Federal Credit Union was the first bank in the world to offer it's online Internet banking.
3. By 1995, people around the world were starting themselves to have the Internet in
4. their homes. The Internet in those days which was very slow because they had to
5. use it a dial-up connection. The computer needed to use a telephone line and sent
6. every noisy signals like a fax machine does. One of the problems was that if you
7. were using the Internet, you couldn't then to make or receive phone calls. Over
8. the years, the Internet has became faster and faster as there was no need to use
9. the telephone line for the Internet. Today, the Internet connects either computers
10. and other gadgets in a network millions of times very bigger than the original one.

**34.** Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

**35.** Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

**36.** Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

**37.** Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

**38.** Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

**39.** Прочитайте текст. Из строки (9) выпишите ОДНО лишнее слово.

**40.** Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.